



Course Syllabus

Franklin High School		2020-2021
Course Overview		
NOTE: For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: Math Support		
Instructor Name: Meagan Goldstein	Contact Info: mgold@pps.net Work Number: (503) 298-5266	
Grade Level(s): 9-12		
Credit Type: Elective	# of credits per semester: 1	
Prerequisites (if applicable): Students are placed in this class through their counselor's approval.		
General Course Description: Math Support is a class where students can get support in completing their Algebra 1-2 or Geometry 1-2 course from a prior semester.		
Prioritized National/State Standards: PPS identified mathematics standards for Algebra 1-2 and Geometry 1-2		
Course Details		
<i>Learning Expectations</i>		
Materials/Texts <ul style="list-style-type: none">- Computer- Pencil and paper- Canvas course website- Zoom and Google Meets links for synchronous and asynchronous class sessions- Math websites (Desmos, Geogebra, etc.)		
Course Content and Schedule: <i>Instruction in each class period will typically consist of the following:</i> <ol style="list-style-type: none">1. Whole-group instruction in a common math standard needed for credit recovery2. Small-group instruction for skill practice3. Break4. Assessment time		
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): All instruction in this course is tailored to each student's current academic needs. Student interest areas and feedback on instruction is collected regularly to ensure all student instructional needs are met. Use of visuals, graphic organizers/formula sheets, vocabulary previewing, checklists, and other organizational tools are used to support students.		
Safety issues and requirements (if applicable): All students and staff members deserve a safe space to learn and grow. All district safety policies are enforced.		
Classroom norms and expectations: <i>At Franklin, we Strive to be:</i> Thoughtful: <ul style="list-style-type: none">-We challenge ourselves to meet a goal every day.-We use our class time wisely by staying on task throughout the class period.		



Respectful:

-We are kind to all learners in class (kind and open minded language, no personal put-downs or name calling).

-We treat the learning environment with care (put materials away when finished, talk quietly during individual work time, etc.)

Organized:

-We arrive to class with materials (charged Chromebook, pencil and paper).

-We keep track of assignments and activities

Neighborly:

-We greet others and interact positively.

-We help people when we are able to.

Generous:

-We share space with other people.

-We offer a fresh start to staff, peers, and ourselves.

Evidence of Course Completion

Assessment of Progress and Achievement:

Students are assessed in each math standard identified by their prior math teacher for the course they are seeking credit recovery from.

Progress Reports/Report Cards (what a grade means):

P: Completes all or most reviews, practices, and assessments on a weekly basis.

NP: Complete very little reviews, practices, and assessments on an inconsistent basis.

NG: Completes no reviews, practices, or assessments.

Career Related Learning Experience (CRLEs) and Essential Skills:

We will not be working on CRLEs or Essential Skills in this course.

Communication with Parent/Guardian

What methods are used to communicate curriculum, successes, concerns, etc.?

Email, Remind calls/texts, Canvas Course Modules, Google Meets asynchronous instructional time.

Personal Statement and other needed info

I believe that each student has specific learning styles and preferences. I strive to meet all students where they are, and ensure every child has a path to be successful and in control of their learning.